



Date: April 30, 2020

To: AEBG Consortium

From: Patricia Mautone, Faculty Liaison, Santa Barbara City College Adult High School/GED Program

**Subject: AEBG Year 4 Budget Modification Request**

Santa Barbara City College Adult High School/GED Program would like to request the following modifications to our current Year 4 Budget:

To apply \$8,000 of the approved \$30,000 funds in category “2000” (non-instructional) funds *from* Objective 2: “Classroom Tutor Support” to category “4000” (supplies and materials”) for Objectives 1, 3, 4, and 5 (each of which has a curriculum/materials component).

Categories	Approved Activities	Approved Amount	Proposed Activities	Proposed Amount
2000	Provide Classroom Tutor Support	\$30,000	Same, with reduced amount	\$22,000
4000	Update curriculum and materials for AHS Health Course, math, basic skills reading and writing, and GED	\$2875	Same, but more online educational materials; expanding license access; piloting new programs	\$10,875
<b>SUBTOTAL for Year 4 Category 2000 and \$4000:</b>		<b>\$32,875</b>		<b>\$32.875</b>

***Explanation:***

The original AEBG Year 4 Proposal for AHS/GED indicated that the budget for Supplies and Materials, Computer Software (category “4000”) would mostly be applied toward books and a few additional educational software materials for several objectives; Objectives 1, Updating AHS Health Course Curriculum and Course Materials Improvement; Objective 3 (Math for Career Track); Objective 4 (Guided Basic Skills Curriculum); Objective 5 (Accelerated GED). At the time, we anticipated leveraging mostly existing paper-based materials, and perhaps a few additional software program licenses to pilot with a subset of students. Due to the COVID crisis and the transition to synchronous online instruction, we have been seeking to augment and expand our online software-based materials. We have also received very positive feedback from students who have been interacting with the few online materials we do have, and we plan to integrate them more fully into our curriculum so that all students can benefit from the programs, regardless of reading and math level. Being able to apply these funds toward that purpose would help us in achieving that goal.